Federal Communications Commission Washington D.C. 20554

Approved by OMB 3060-0754

## FCC 398 Children's Television Programming Report

Report reflects information for quarter ending (mm/dd/yyyy) 06/30/1998

1. Call Sign	Channel Number	Communi	ty of License					
WSMV(TWV)	4	City		State County				ZIP Code
		Nash	ville	TN	TN Davidson		37	209
Licensee						Previous (if application		
Meredi	th Corporation	l						
_X_ Network Affiliation	on: NBC		Nielsen DMA		World Wide V (if applicable)		age Addre	ess
Independent			<u> </u>					

### Core Programming

2. State the average number of hours of Core Programming per week broadcast by the station. See 47 C.F.R. Section 73.671(c).	3
3. Does the licensee identify each Core Program at the beginning of the airing of each program as required by C.F.R. Section 73.673?	_X_YesNo
4. Does the licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73 673?	_X_YesNo

5. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Program #1: Saved By the Bell: The New Class (1)	Origination Network		
Days/Times Program Regularly Scheduled:	If preempted and rescheduled, list date and time aired.		
SA 9:00 AM	13	1	
Length of Program: 30 (minutes)	Saturday, 5/9/98		
Age of Target Child Audience: from 13 years	8:30 AM		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories—intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring social themes through the daily school life of six teenage friends at Bayside High who help each other make the most of growing up in a complicated world. The Bayside kids give teens a useful perspective on many of the tough issues they have to face both in their peer relationships, and in personal decision-making both in and out of the classroom.

Title of Program #2: Saved By the Bell: The New Class (2)	Origination Network		
Days/Times Program Regularly Scheduled:	If preempted and rescheduled, list date and time aired.		
SA 10:00 AM	13	1	
Length of Program: 30 (minutes)	Saturday, 5/9/98		
Age of Target Child Audience: from 13 years	9:30 AM		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories—intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring social themes through the daily school life of six teenage friends at Bayside High who help each other make the most of growing up in a complicated world. The Bayside kids give teens a useful perspective on many of the tough issues they have to face both in their peer relationships, and in personal decision-making both in and out of the classroom.

Title of Program #3: Hang Time (1)	Origination Network		
Days/Times Program Regularly Scheduled:	Total times aired	Number of Preemptions	If preempted and rescheduled, list date and time aired.
SA 10:30 AM	13	1	
Length of Program: 30 (minutes)	Saturday 5/9/98		
Age of Target Child Audience: from 13 years	10:00 AM		
Describe the educational and informational at			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by showing how a group of teens deals with gender equality, competition, cooperation, and balancing priorities.

Title of Program			Origination
Days/Times Program Regularly Scheduled:	Total times aired	Number of Preemptions	If preempted and rescheduled, list date and time aired.
Length of Program: (minutes)			
Age of Target Child Audience: from years  Describe the educational and informational obj		peram and how it me	cets the definition of Care Programs:
	out of the pro	gram and how it me	eers the definition of Core Programming.

Title of Program #4 NBA: Inside Stuff	Origination Network			
Days/Times Program Regularly Scheduled:	Total times aired	Number of Preemptions	If preemp date and t	ted and rescheduled, list ime aired.
SA 11:00 AM	13			
Length of Program: 30 (minutes)				
Age of Target Child Audience: from 13 years	to 16 years			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to introduce the teen audience to the pro-social, off-court activities of basketball players and other individuals, and to individuals who have overcome various obstacles in order to achieve their goals. The program segments are based on a curriculum inspired by the U.S. Department of Education's Goals 2000, with particular focus on messages encouraging the following values: school completion, community service, cooperation, tolerance of differences, healthful practices and athletics, peaceful conflict resolutions and global awareness. These educational and informational messages are conveyed primarily through real life examples, interviews and commentary by the program's bosts.

Title of Program #5 City Guys	Origination Network		
Days/Times Program Regularly Scheduled:	If preempted and rescheduled, list date and time aired.		
SA 9:30 AM	13	· · 1	
Length of Program: 30 (minutes)	Saturday 5/9/98		
Age of Target Child Audience: from 13 years	9:00 AM		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by exploring the pressures of living in a big city environment where situations are sometimes so difficult and challenging, kids have to learn sophisticated and responsible decision-making to be safe and stay focused. The series follows the encounters and problem-solving of two young men through an eventful school year at Manhattan High and shows teens how to work with their principal, family and friends to be successful.

#### Non-Core Educational and Informational Programming

6. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. Section 73.671. Complete chart below for each additional such educational and informational program.

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`	L OLE PLOUES	mmmn
5.	Core Progra	111111111

5. Core Programming.								
Title of Program: #6						Originatio	On	
"Jack Hanna's Anima	al Advent	ures"			Local	Network	Syndicate	
Davs/Times Program Regulariy Scheduled:	Total	Number of	If preempted and re	schedi	ıled, list o	tate and ti	1 X me aired.	
Sunday 10:30 AM	times aired 12	Preemptions 2	Dates			Times		
Length of Program:	30 (min	utes)	Saturday 4/4/98 12:30 PM					
Age of Target Child Audience: from 13 ye	ears to 16	years.	(Program pre-em	pted of	on 6/7 French	due to Open Te	ennis)	
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.  A live action program designed to meet the educational and informational needs of children.  Each episode, the cameras follow Jack as he spends time with nature's creatures across the continents. He talks with people that are knowledgeable about each animal and habitat, teaching as he goes. Each is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe.								
6. Non-Core Programming.						~		
Title of Program:					Local	Originatio Network	n Syndicated	
"Hang Time(2)"						X	Syndicated	
Days/Times Program Aired:	Total	Number of	If preempted and re-	schedu	led, list d	ate and tir	ne aired.	
SA 5/9/98 10:30 AM	times aired	Preemptions	Dates			Times		
Length of Program:	30 (minutes)							
Age of Target Child Audience (if applicable): from		o 16 years.						
The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by showing how a group of teens deals with gender equality, competition, cooperation, and balancing priorities.								
Does the program have educating and informing	children ages l	6 and under as	s a significant purpose	?	$\mathbb{X}$	Yes	☐ No	
If Yes, does the licensee identify each program at Section 73.673?	the beginning	of its airing co	nsistent with 47 C.F.R.			Yes	☐ No	
If Yes, does the licensee provide information regar target child audience, to publishers of program gu	rding the progr ides consistent	ram, including with 47 C.F.R	an indication of the Section 73.673?		<u></u>	Yes	☐ No	
7. Core Programming you plan to air for the ne	xt quarter.							
Title of Program:						rigination	1	
•			·		Local	Network	Syndicated	
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Pro	ogram :	Age	of Target		lience:	
	to the affect	255	(minutes)	from	yea	irs to	years.	
Describe the educational and informational objective of the program and how it meets the definition of Core Programming.								

# Supplemental Page

e of Program:  s/Fimes Program Regularly Scheduled:  ngth of Program:	Total times aired	Number of	If preempted and res		Local	Network	Syndicate
			If preempted and res	1		1	1
	times aired		It preempted and res	cnedu	ed, list d	ate and ti	ne aired.
ngth of Program:	times aired Prec					Times	
	(mi	nutes)					
e of Target Child Audience: from	years to	years.					
scribe the educational and informational ob	jective of the pro	gram and how	it meets the definition o	of Core	Program	ming.	
			•				
					····		
Non-Core Programming.							
le of Program: "Jack's Are Wild: A	An Ocean Run	s Through	It"	-		Originatio I	
"Jack's Are Wild: (	Gorilla Ques	it"		-	Local	Network	Syndicated
	Total	Number of	If preempted and res	chedul	ed list d	ate and tir	ne aircd.
25/Times Program Aired: 4/11/98 1:00-2:00 PM 6/3/98 12:00-1:00 PM	times aired Preemptions Dates				Times		
ngth of Program:	60 (minutes)						
e of Target Child Audience (if applicable):	from 13 years	to <u>16</u> years					
scribe the program. These one hour, of ormational needs of children reatures across the continents round them in a way that prese	. Each epis .Each episo ents positiv	de is desig	ned to reveal to	e sp	enas c Idren	the wor	n natur 1d
nvironmentally responsible unities the program have educating and inform	TOPEO				X	Yes	☐ No
Yes, does the licensee identify each progran	at the beginnin	g of its airing co	onsistent with 47 C.F.R.		X	Yes	No
Yes, does the licensee provide information aget child audience, to publishers of program	regarding the pro n guides consiste	gram, including	g an indication of the R. Section 73.673?		X	Yes	∏ No
Core Programming you plan to air for the							
tle of Program:	<u></u>					Originatio	on
			·		Local	Network	Syndicated
n 1 J. Caladulad	Total times		-	Age	of Target	Child Au	dience:
sys/Times Program Regularly Scheduled:	to be aired	Length of P	rogram: (minutes)	from	_	ars to	years.
escribe the educational and informational o		access and how					

Title of Program #1: "Young America On	Origination Syndicated					
Dates/Times Program Aired: SA 4/4, 4/11 SA 4/18,5/2,5/16,5/23,5/30 Length of Program: (minutes)  Age of Target Child Audience: from 13 years to 16 years  Total times Aired Preemptions  Number of Preemptions  If preempted and rescheduled date and time aired.						
Describe the program. Produced for children ages 13 to 16 to educate and inform them about the environment and various outdoor activities that they can enjoy with their families and friends. Guests and experts share their knowledge to help children participate safely in the activities featured on the show.						
Does the program have educating and informing children ages 16 and under as a significant X_YesNo purpose?						
If Yes, does the licensee identify each program at the beginning of its airing consistent with 47 X Yes No C.F.R Section 73.673?						
If Yes, does the licensee provide information regarding the program, including an indication of X_YesNo the target child audience, to publishers of program guides consistent with 47 C.F.R Section 73.673?						

#### Other Matters

7. Complete the following for each program that you plan to air for the next quarter that meets the definition of Core Programming.

Title of Program #1: Saved By the Bell: The New Clas	ss (1) .			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
SA 9:00 AM	13	30 (minutes)	from 13 to 16 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring social themes through the daily school life of six teenage friends at Bayside High who help each other make the most of growing up in a complicated world. The Bayside kids give teens a useful perspective on many of the tough issues they have to face both in their peer relationships, and in personal decision-making both in and out of the classroom.

Title of Program #2: Saved By the Bell: The New Class	ss (2)		Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
SA 10:00 AM	13	30 (minutes)	from 13 to 16 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring social themes through the daily school life of six teenage friends at Bayside High who help each other make the most of growing up in a complicated world. The Bayside kids give teens a useful perspective on many of the tough issues they have to face both in their peer relationships, and in personal decision-making both in and out of the classroom.

Title of Program #3: Hang Time (1)				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audio	ence:
SA 10:30 AM	13	30 (minutes)	from 13 to 16 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories – intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by showing how a group of teens deals with gender equality, competition, cooperation, and balancing priorities.

Title of Program #4: "Jack Han	na's Anim	al Adventures"	Origination Syndication
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
Sunday 10:30 AM	13	30 (minutes)	from 13 to 16 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. A live action program designed to meet the educational and informational needs of children. Each episode, the cameras follow Jack as he spends time with nature's creatures across the continents. He talks with people that are knowledgeable about each animal and habitat, teaching as he goes. Each is designed to revel to children the world around them in a way that presents positive role models and pro-social walues within an environmentally responsible runiverse.

Title of Program #5: NBA: Inside Stuff			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
SA 11:00 AM	13	30 (minutes)	from 13 to 16 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to introduce the teen audience to the pro-social, off-court activities of basketball players and other individuals, and to individuals who have overcome various obstacles in order to achieve their goals. The program segments are based on a curriculum inspired by the U.S. Department of Education's Goals 2000, with particular focus on messages encouraging the following values: school completion, community service, cooperation, tolerance of differences, healthful practices and athletics, peaceful conflict resolutions and global awareness. These educational and informational messages are conveyed primarily through real life examples, interviews and commentary by the program's hosts.

Title of Program #6: City Guys				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Aud	ience:
SA 9:30 AM	1.	30 (minutes)	from 13 to 16 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by exploring the pressures of living in a big city environment where situations are sometimes so difficult and challenging, kids have to learn sophisticated and responsible decision-making to be safe and stay focused. The series follows the encounters and problem-solving of two young men through an eventful school year at Manhattan High and shows teens how to work with their principal, family and friends to be successful.

Title of Program #7: One World			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
SA . 9:30 AM	12	30 (minutes)	from 13 to 16 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming. The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational messsage to the audience which may fall into one or more categories—intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring socio-emotional themes of identity, self-worth, social reciprocity, service to others and acceptance of differences. Through the characters in the show, our audience will see examples of different approaches to resolving problems caused by these issues.

8. Does the licensee publicize the existence and location of the stations's Children's Television Yes No Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(a)(8)(iii)?

9. List Core Programs, if any, aired by other stations that are sponsored by the licensee and that meet the criteria set forth in 47 C.F.R. Section 73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

Call Letters of Station Airing Sponsored Program	Did total programming Increase?
	YesNo

For each Core Program sponsored by the licensee, complete the chart below.

Days/Times Program Regularly Scheduled:	Total times aired	Number of Preemptions	If preempted and rescheduled, list date and time aired.
		0	
Length of Program: (minutes)			
Age of Target Child Audience: from years	to years		

Name Bre	enda Jordan	Telephone Number (include area code) 615/353-2261
	NV(TV) O. Box 4	Internet Mail Address (if applicable)
City Nas	shville	State TN 37202

11. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTE 2.

See public file for public service announcements designed specifically for children.

To supplement and enhance the educational value of the network's "Teen NBC" programs, NBC has launched a dedicated website entitled "At the Max." The design of this site not only brings teens to the website for entertainment, but provides a valuable means of amplifying the educational content of the shows by bringing teens to a new level of exploration for the subjects presented in the show.

Highlights of the new website include the feature "How Do You Rate," which allows viewers to explore in depth many of the difficult issues TNBC characters face each week, including substance abuse, sexual harassment, peer pressure, competition, violence, conflict resolution and many critical family issues. Teens take quizzes to see how they would handle these situations and through video clips, compare their responses with each show's resolution. "How Do You Rate" will also collect data live on the web and allow teens to see how their answers compare with other teens on the site. In addition, topic bulletin boards allow teens to speak their mind on each issue.

Other features of the website include the "Mad Money Room" section which educates teens about money management issues and the "Take a Stand" section which encourages teens to get involved in community service by profiling teen volunteers across the nation.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

Name of Licensee	Signature (only for printed version)
Brenda Jordan	
Date	Dunda Jordan
7/10/98	
<del></del>	FCC 200

FCC 398 August 1997 (1.2) (end)